**description of the course of study**

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| **Course code** | **0912-7LEK-C3.5-P** | |
| **Name of the course in** | Polish | **Patologia** |
| English | **Pathology** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | Medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | Associate professor Piotr Lewitowicz MD, PhD |
| **1.6. Contact** | plewitowicz@ujk.edu.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | Anatomy, histology, physiology, pathophysiology |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lectures: 40 (including 10 hours e-learning), classes: 90 (including 5 hours e-learning) |
| * 1. **Place of classes** | | Lecture Halls at UJK  Didactic rooms at UJK  Autopsy room |
| * 1. **Form of assessment** | | Partial theoretical and practical tests ( web based PathXL test)  Final theoretical and practical exam (web based PathXL test) |
| * 1. **Teaching methods** | | Lecture – lecture with multimedia presentation  Class - discussion about current topic, working with digital pictures – macroscopic and microscopic pictures and slides. Discuss about predicting and prognostic factors.  e-learning  Autopsy – active participation in the autopsy , discussion about a case |
| * 1. **Bibliography** | **Required reading** | 1. V. Kumar, A. K. Abbas, J. C. Aster. Robbins and Cotran Pathologic Basis of Disease. IXth Edition, 2015, Elsevier.  2. V. Kumar, A. K. Abbas, J. C. Aster. Robbins Basic Pathology. IX Edition, 2013, Elsevier. |
| **Further reading** | 1. E. C. Klatt. Robbins and Cotran Atlas of Pathology, 3th Edition, 2015, Elsevier. |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(including form of classes)***   **Lecture**  C1- The aim of the subject is to present the issues of general human pathology with particular regard to adaptation processes, inflammations, circulatory disorders, tumors.  C2 - The aim is to know the pathogenesis of non-cancerous diseases and cancers.  C3- The goal is to get familiar with pathological methods as well knowing their limitations.  C4 - The role of strict cooperation clinicians with pathologists.  C5 - The goal is to know the relationship between the patient, the clinician and the pathomorphologist.  Classes  C1 - The aim of the exercises is to continue the issues presented during the lectures with a special emphasis on understanding the cause-effect sequence of organ diseases  C2 – The goal is to get to know the detailed pathology of the organs  C3 – The goal is to know the morphology of organs  C4 – The aim is to know the morphological exponent of non-cancerous diseases and cancers |
| * 1. **Detailed syllabus *(including form of classes)***   ***Lectures,Classes -*** The table of content  **Lectures**  Winter semester  W1 – Welcoming lecture 1h  W2 – cel degeneration necrosis, apoptosis, tissae adaptation 3h  W3 – Inflammation and wound healing – 3h and 2h e-learning.  W4 – neoplasia 4h  W5 – genetic disorders 3h  W6 –enviromental and eating disorders – e-learning 3h  W7 - test 1h  Summer semester  W8 – GI pathology – 3h  W9 – Liver and biliary tract pathology– 3h  W10 – Female genital tract and breast pathology – 3h  W11 – Endocrine glands pathology – e-learning 3h  W12 – Soft tissue and bone pathology 2h and 2h e-learning  W13 – Neuropathology - 2h  W14 - test – 1h  **Classses**  Winter semester  C 1:: Blood vessels 4h  C 2: The heart 4h  C 3: Respiratory tract 4h  C 4: Skin 4h  C 5: test 1 2h  C 6: Upper GI 4h  C 7: Lower GI 4h  C 8: Endocrine disorders 4h  C 9: Liver 4h  C 10: Lymphoid organs 4h  C 11: Red blood cells pathology (e-learning 5h)  C 12: test 2 2h and a retake test 1  Summer semester  C 13: Urinary tract - non neoplastic 4h  C 14: Urinary pathology – tumors 4h  C15: Male genital tract 4h  C 16: Breast 4h  C 17: Female genital tract – cervix, uterus, trophoblastic disease 4h  C 18: Test 3 2h  C19: Female genital tract – ovary 4h  C20: Childhood pathology. Skeletal muscles and peripheral nerves - 4h  C 21: practical skills - autopsy. 4h  C22: semester review 5h  C23: practical skills, autopsy, biopsy 4h  C 24: Test 4 and a retake of the test 3 2h |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge**the graduate knows and understands**:** | | |
| W01 | the terminology used in anatomic pathology; | C.W26. |
| W02 | basic mechanisms of tissue and cell damage | C.W27. |
| W03 | the clinical course specific and non-specific inflammations and the regeneration processes of tissues and organs; | C.W28. |
| W04 | thedefinition and pathophysiology of shock, with particular emphasis on the differentiation of shock and multiple organ failure’s causes; | C.W29. |
| W05 | the etiology of hemodynamic disturbances, retrogressive and progressive changes; | C.W30. |
| W06 | the problems concerning specific organ pathology, macroscopic and microscopic images and the clinical course of pathological changes in various organs; | C.W31. |
| W07 | the consequences of developing pathological changes for topographically adjacent organs; | C.W32. |
| W08 | internal and external pathogens, both modifiable and non-modifiable; | C.W33. |
| W09 | clinical forms of most common diseases of various systems and organs, metabolic diseases and disorders of water-electrolyte balance and acid-base balance; | C.W34. |
| within the scope of **ABILITIES** the graduate knows how to**:** | | |
| U01 | operate the optical microscope, also making use of immersion; | A.U1. |
| U02 | recognize histological structures of organs, tissues, cells and cellular structures on the optical or histological microscope images, describe and interpret the structure and relations between the structure and the function; | A.U2. |
| U03 | make connection between images of tissue and organ damage and clinical symptoms of the disease, medical history and the results of laboratory determinations; | C.U11. |
|  | within the scope of **SOCIAL COMPETENCE**, the graduateisable to: |  |
| K01 | establish and maintain deep and respectful contact with the patient and show understanding towards ideological and cultural differences; | H.S1 |
| K02 | do what is right for the patient; | H.S2 |
| K03 | respect medical confidentiality and patient’s rights; | H.S3 |
| K04 | take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness; | H.S4 |
| K05 | recognize his/her own limitations and self-evaluate educational deficiencies and needs; | H.S5 |
| K06 | promote healthy lifestyle; | H.S6 |
| K07 | use reliable information sources; | H.S7 |
| K08 | conclude on the basis of own surveys and observations; | H.S8 |
| K09 | introduce rules of social conduct and teamwork to the group of specialists, including specialists form other medical professions also in the multicultural and multinational environment; | H.S9 |
| K10 | give opinions concerning various aspects of professional activity; | H.S10 |
| K11 | take responsibility for own decisions made during professional activities including own safety and safety of other people; | H.S11 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\*** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 | ***+*** |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  | ***+*** | ***+*** |  |  |  |  |
| W02 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** | ***+*** |  |  |  |  |
| W03 |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  | ***+*** | ***+*** |  |  |  |  |
| W04 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W05 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W06 |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W07 |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W08 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| W09 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |
| U01 |  |  |  |  | ***+*** |  |  |  |  | ***+*** |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |
| U02 |  |  |  |  | ***+*** |  |  |  |  | ***+*** |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |
| U03 |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |
| K01-K11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** | ***+*** |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L)** | **3** | 61-68% The result of the practical and theoretical tests |
| **3,5** | 69%-76% The result of the practical and theoretical tests |
| **4** | 77%-84% The result of the practical and theoretical tests |
| **4,5** | 85%-92% The result of the practical and theoretical tests |
| **5** | 93%-100% The result of the practical and theoretical tests |
| **classes (C)\*** | **3** | 61-68% The result of the practical and theoretical tests |
| **3,5** | 69%-76% The result of the practical and theoretical tests |
| **4** | 77%-84% The result of the practical and theoretical tests |
| **4,5** | 85%-92% The result of the practical and theoretical tests |
| **5** | 93%-100% The result of the practical and theoretical tests |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **130** |
| *Participation in lectures\** | **30** |
| *Participation in classes, seminars, laboratories\** | **85** |
| *Preparation in the exam/ final test\** |  |
| *Others\** | **15**1 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **145** |
| *Preparation for the lecture\** | **85** |
| *Preparation for the classes, seminars, laboratories\** | **60** |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others (please specify e.g. e-learning)\** |  |
| *TOTAL NUMBER OF HOURS* | **275** |
| ECTS credits for the course of study | **11** |

***\*delete as appropriate***

1 e-learning (without participation of the lecturer)

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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